

## MIDTERM REVIEW 2014-2015

GENERAL INFORMATION: The midterm will consist of 46 multiple-choice questions and 2 open-ended responses. You will take the English final on **Wednesday, January 21<sup>st</sup> at 7:45am.** Be sure to be in the right room, on time, and have a pencil! Good luck! ☺

### FICTION: OF MICE AND MEN

#### Characters to Know:

- Lennie
- George
- Curley
- Curley's Wife
- Crooks
- Candy

#### Setting:

#### Deaths:

- Candy's Dog
- Curley's wife
- Lennie

#### Dreams

- George/Lennie/Candy/Crooks -
- Curley's Wife -
- What do all of these characters have in common?

#### Themes: Listed below are topics that the central themes revolve around. It is up to you to determine the author's opinion on each of those topics.

- After reading the novel, what do you think Steinbeck believes that all people need in life?
- Tough situations/Responsibility
- American Dream
- Loneliness vs. Companionship

### EXAM ROOMS

- Pd. 6 & Pd. 8: C237
- Pd. 7: C239
- Students with:
  - Mr. Rizzotto: E102
  - Ms. Reardon: D117
  - Ms. Azim: D115
  - Mrs. Hartman: E104
  - Mrs. Freidrich: D108

*NOTE: LCTI students only can leave after the exam at 9:17am, since you will be taking your exam up at LCTI at a different time.*

## Terminology:

- Characterization
  - Direct vs. Indirect
- Simile
- Metaphor
- Idiom
- Foreshadow
- Setting
- Conflicts (External & Internal)

# NONFICTION

## Context Clues

## Argument Techniques

- Statistics
- Expert Opinion
- Logical Appeal
- Emotion Appeal

## Text Organization

- Chronological
- Sequential
- Compare/Contrast
- Problem/Solution
- Cause/Effect

## Tone

## Purpose

## Fact vs. Opinion

# GRAMMAR:

There will be a multiple-choice section based on the grammar we've covered with our DGP (Daily Grammar Practice). You should use your notes and your warm-ups to help study for this section.

## PARTS OF SPEECH

- Noun
- Pronouns (nominative & possessive)
- Adjectives
- Adverbs
- Action Verbs
- Linking Verbs
- Helping Verbs
- Prepositions
- Conjunctions

**PARTS OF THE SENTENCE:** Use the order of operation listed below to ensure you identify the parts appropriately

1. Prepositional Phrases (starts at the preposition and ends at an object)
2. Verbs
  - a. Identify if it is *transitive* or *intransitive* after identifying any direct objects
3. Subjects - Who or what is "doing/completing" the verb?
4. FOR ACTION VERBS: Look for direct objects (NOTE: indirect objects are not on the midterm)  
FOR LINKING VERBS: Look for predicate adjectives or predicate nominatives
5. Appositives

## CLAUSES

- **Dependent Clauses**
  - Cannot stand alone as a complete thought/sentence
  - Start with *Relative Pronouns* or *Subordinating Conjunctions*
- **Independent Clauses**
  - Can stand alone AND always have a subject and verb

## PUNCTUATION & CAPITALIZATION

- You will be asked to identify where any commas, semi-colons, quotation marks, or end punctuation (period, question mark, etc.) belongs.
- You will be asked to identify any words that need to be capitalized.

## DGP SAMPLE

### MONDAY – Parts of Speech:

The guy, who sits behind Marsha,  
likes drumming on his desk during class.

### TUESDAY – Sentence Parts:

The guy, who sits behind Marsha,  
likes drumming on his desk during class.

### THURSDAY: Clauses

Identify the clauses as either independent or dependent. Remember, *dependent clauses have to start with either a subordinating conjunction or a relative pronoun*. Then, circle the sentence type listed below.

The guy, who sits behind Marsha, likes drumming on his desk during class.

Sentence Type:   simple        complex        compound        compound-complex

### FRIDAY: Punctuation/Capitalization

Add any necessary punctuation and underline any words that need to be capitalized.

- 1) take me with you she said this little town and its little people are more than I  
can bear but I know everything will be different in new york
- 2) i really enjoyed Lost Ground the new short story by william trevor said Samuel